CAG NEWS PAGE

2014 Canadian Association of Gastroenterology Educational Needs Assessment Report

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The annual survey of Canadian Association of Gastroenterology (CAG) members' educational needs was conducted via an online survey sent to 1145 CAG members during March. A total of 248 individuals responded to the survey, of which 218 went on to rate educational topics. Similar to previous years, inflammatory bowel disease (IBD) topics were most in demand for future educational events. Other highly rated areas were: endoscopic techniques and live endoscopy, celiac disease, non-IBD intestinal disorders, gastrointestinal infections, celiac disease and irritable bowel syndrome.

INTRODUCTION

The purpose of the CAG needs assessment was to provide guidance to the Executive and CAG Education Affairs on areas of greatest educational need. Conducting a needs assessment is a requirement for accreditation of educational events in accordance with the Royal College of Physicians and Surgeons of Canada.

METHODS

The members of Education Affairs 2014 include Drs Robert Berger, Herbert Brill, Maria Cino, Jamie Gregor, Samir Grover, Phillip Hassard, Gilaad Kaplan, Charles Menard, Maitreyi Raman, Connie Switzer, Kevin Waschke, Elena Verdu, Clarence Wong, Winnie Wong, and trainee members Nauzer Forbes and Catharine Walsh. A subgroup of the committee designed the needs assessment survey, which was a modified version of that used in 2013.

The needs assessment was posted online and members were requested by e-mail to complete the simple 'tick box' survey. Data were compiled and analyzed at the CAG National Office.

The survey collected basic demographic information and examined interest in topics for educational events. Respondents were asked to rate their interest in 58 potential topics for educational events using a five-point scale of no interest—minor interest—neutral/not sure—some interest—very interested. The survey also explored use of CAG continuing professional development (CPD) tools.

RESULTS

A personalized e-mail request sent to CAG members in early March drew 248 respondents, of whom 218 completed the full survey.

Demographics

Virtually all respondents (99%) were CAG members while 7% were CASL members and 1% were neither. Sixty-seven percent were male; regarding education, 67% held an MD or equivalent degree, 31% and 18% held a PhD or MSc, respectively, while 8% held another degree. Of the 176 respondents for whom the question was applicable the year of medical school graduation was before 1980 for 12%, 1980 to 1989 for 11%, 1990 to 1999 for 12%, 2000 to 2004 for 14% and 2005 or later for 23%. For the 189 respondents for whom the question was applicable, the majority were predominantly teaching-hospital based (77%), rather than being community-based with (20%) or without (3%) hospital privileges.

Most replies were from individuals in Ontario (37%), followed by Alberta (24%), Quebec (15%) and British Columbia (9%). Responses were distributed roughly in proportion to provincial population with

the exception of a strong showing from Alberta, and slightly fewer respondents from Quebec.

Respondents' specialty was identified as adult gastroenterology by 40%, pediatric gastroenterology by 7% and hepatology by 2%. Basic and clinical scientists made up 26% and 2%, respectively, of respondents. Residents and fellows accounted for 17%, and 'Other' roles for 7%.

Regarding where respondents spend their time, 47% identified clinical practice as their primary focus and 35% noted basic research (>50% research). Clinical research (>50%) and clinician-researchers (≤50% research) formed the next biggest group at 6% each. Less commonly individuals were clinician-teachers (≤50% teaching) (4%), or were involved in administration (>50%) (1%) or 'other' duties (2%).

Educational topics

The percentage of respondents who were 'Very interested' in each topic are shown in Figures 1 to 4 for the 58 educational topics surveyed. Consistent with past years, IBD topics remain extremely popular; in addition endoscopic techniques, live endoscopy, non-IBD intestinal disorders, approach to gastrointestinal infections, celiac disease, and irritable bowel syndrome (IBS) were among the most desired educational areas (Figure 1). When examined by various demographic splits (adult vs. pediatric gastroenterologist, basic scientists, teaching hospital vs. community hospital respondents) the most-desired topics ranked somewhat differently (Table 1). For a basic science symposium the topics most in demand (percent very interested) were microbiome (43%) followed by mechanisms of inflammation in colitis (36%), mechanisms of disease in IBS (30%) and understanding autoimmunity in relation to gut disease (27%).

CPD tools

With respect to CAG CPD tools used over the past two years the one noted to significantly increase knowledge was by far Canadian Digestive Diseases Week (CDDW) (28%), followed by CAG consensus conference documents (21%) and CAG Visiting Professor Lectures (19%). The tools that significantly changed practice again were CDDW (25%), CAG consensus conference documents (15%), the Canadian Journal of Gastroenterology & Hepatology (14%) and CAG co-developed programs (13%).

DISCUSSION

Twenty-two percent of the solicited membership participated in the survey. An ongoing priority for Education Affairs is to develop innovative and easy assessment tools to encourage greater participation by members in order to accurately reflect their educational needs.

IBD remains the highest priority of respondents despite yearly CDDW sessions in this area since 2002. Apart from IBD, endoscopic techniques and live endoscopy, non-IBD intestinal disorders, gastro-intestinal infections, celiac disease, and irritable bowel syndrome were popular. CAG Education Affairs is actively working to increase the quantity and quality of educational materials and programs that members can utilize as part of their ongoing maintenance of certification activities. These findings, along with evaluations of CDDW 2014 and identification of unrecognized educational needs, will form the basis of the 2015 CDDW program.

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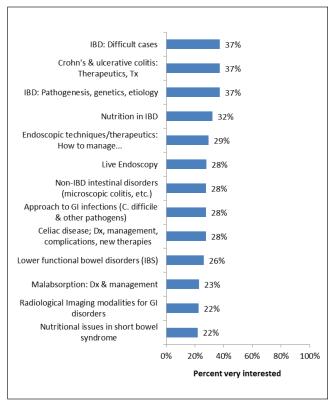


Figure 1) The 13 most popular topics for educational events based on the percent of respondents who were 'very interested' in the area. C difficile Clostridium difficile; Crohn's Crohn disease; Dx Diagnosis; GI Gastrointestinal; IBD Inflammatory bowel disease; IBS Irritable bowel syndrome; Tx Treatment

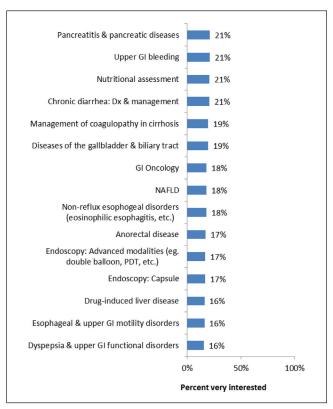


Figure 2) Educational topics in which 16% to 21% of respondents were 'very interested'. Dx Diagnosis; GI Gastrointestinal; NAFLD Non-alcoholic fatty liver disease; PDT Photodynamic therapy

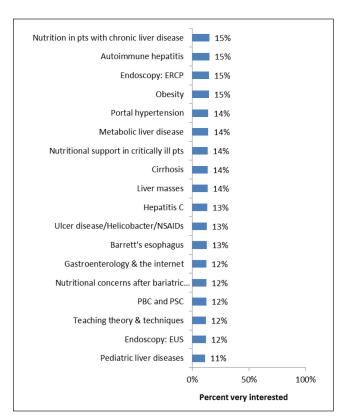


Figure 3) Educational topics in which 11% to 15% of respondents were 'very interested'. ERCP Endoscopic retrograde cholangiopancreotography; Helicobacter Helicobacter pylori; NSAIDs Nonsteroidal anti-inflammatory drugs; EUS Endoscopic ultrasound; PBC Primary biliary cirrhosis; PSC Primary sclerosing cholangitis; pts Patients

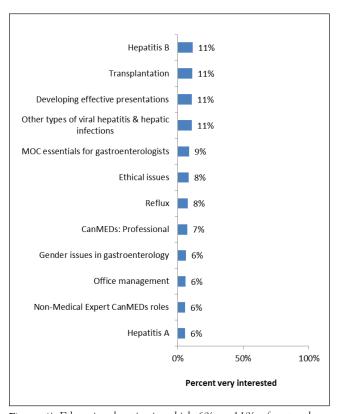


Figure 4) Educational topics in which 6% to 11% of respondents were 'very interested'

TABLE 1
Most popular educational topics according to respondent subgroup

	Choice, (% very interested)				
	1	2	3	4	5
Gastroenterologists – Adult (n=91)	IBD difficult cases (51.6%)	Endoscopic techniques & therapeutics (42.9%)	Live endoscopy (39.6%) Crohn's & ulcerative colitis therapeutics (39.6%)	Celiac disease (30.8%) Radiological Imaging modalities for GI disorders (30.8%)	Malabsorption (28.6%)
Gastroenterologists – Pediatric (n=14)	Pediatric liver diseases (64.3%)	Crohn's & ulcerative colitis therapeutics (57.1%)	Nutrition in IBD (42.9%) Nutritional assessment (42.9%) IBD: Pathogenesis, genetics, etiology (42.9%)	Malabsorption (35.7%) Nutritional issues in short bowel syndrome (35.7%)	Non-reflux esophogeal disorders (28.6%) Celiac disease (28.6%) Metabolic liver disease (28.6%) Coagulopathy in cirrhosis (28.6%) Nutritional support, critically ill (28.6%) Radiological Imaging modalities (28.6%) IBD difficult cases (28.6%) Endoscopic techniques/ therapeutics (28.6%)
Teaching hospital based (n=128)	Crohn's & ulcerative colitis therapeutics (35.9%)	IBD difficult cases (34.4%)	Celiac disease (33.6%)	IBD: pathogenesis, genetics, etiology (32.0%)	Nutrition in IBD (28.1%) Endoscopic techniques/ therapeutics (28.1%)
Community hospital based (n=41)	IBD difficult cases (58.5%) Live endoscopy (58.5%)	therapeutics (56.1%)	Crohn's & ulcerative colitis therapeutics (46.3%)	Anorectal disease (39.0%)	Malabsorption (34.1%) Chronic diarrhea (34.1%) Non-IBD intestinal disorders (34.1) Radiological imaging modalities (34.1%)
Basic scientists (n=55)	IBD pathogenesis, genetics, etiology (63.6%)	Approach to GI infections (40.0%)	Lower functional bowel disorders (IBS) (34.5%)	Nutrition in IBD (32.7%)	Non-IBD intestinal disorders (29.1%)

 ${\it CD\ Crohn\ disease;\ GI\ Gastrointestinal;\ IBD\ Inflammatory\ bowel\ disease;\ IBS\ Irritable\ bowel\ syndrome}$